



Memorial Elementary Dual Language Program
Spanish Weekly Newsletter 5 – February 26, 2026

Dear Families,

This week in Spanish, students continued building their communication skills by practicing greetings based on the time of day, identifying new colors, discussing fruits and preferences, and participating in interactive speaking activities. Below is a summary of what we practiced in class.

What We Practiced This Week

Greetings Based on Time of Day

Students practiced greeting appropriately depending on the time of day.

Vocabulary:

- **Hola.** – Hello.
- **El sol.** – The sun.
- **La luna.** – The moon.
- **El día.** – The day.
- **La tarde.** – The afternoon.
- **La noche.** – The night.

Expressions:

- **Buenos días.** – Good morning.
- **Buenas tardes.** – Good afternoon.
- **Buenas noches.** – Good evening / Good night.



Students practiced choosing the correct greeting depending on whether it is morning, afternoon, or night.

New Colors

Students learned two new colors and reviewed previous ones.


Vocabulary:

- **Anaranjado / Naranja.** – Orange.
- **Morado.** – Purple.

Question & Response:

- **¿De qué color es?** – What color is it?
- **Es anaranjado.** – It is orange.
- **Es morado.** – It is purple.

Students identified objects in the classroom using full sentences.

 **Los colores** 

| | | | |
|----------------|-----------------|---------------|---------------|
| rojo | amarillo | azul | blanco |
| naranja | morado | verde | negro |
| café | rosado | índigo | gris |





Fruits & Preferences

Students learned fruit vocabulary and practiced expressing likes and dislikes.

Vocabulary:

- **Las frutas.** – Fruits.
- **La manzana.** – The apple.
- **El plátano.** – The banana.
- **Las uvas.** – The grapes.
- **La fresa.** – The strawberry.

Questions & Responses:

- **¿Te gusta ___?** – Do you like ___?
- **Sí, me gusta ___.** – Yes, I like ___.
- **No, no me gusta ___.** – No, I do not like ___.
- **¿Cuál fruta te gusta más?** – Which fruit do you like the most?

Students answered in complete sentences and we counted how many students liked each fruit.



Las frutas

| | | | |
|--|--|---|--|
|  la fresa |  los plátanos |  los mangos |  la piña |
|  las naranjas |  la sandía |  las uvas |  la manzana |
|  la lima |  el limón |  los arándanos |  las moras |



www.LanguageKids.com ©Language Kids World. All Rights Reserved.



What Students Are Working Toward

Students are developing the ability to:

- Greet someone appropriately based on the time of day.
- Identify orange and purple objects.
- Express likes and dislikes.
- Ask and answer simple preference questions.
- Participate in short, guided conversations.

At-Home Practice Tips

Short, daily practice (5–10 minutes) helps reinforce learning.

Practice Greetings

Ask your child:

- **¿Qué dices en la mañana?** – What do you say in the morning?
Answer:
- **Buenos días.** – Good morning.

Color Hunt

Say:

- **Busca algo anaranjado.** – Find something orange.
- **Busca algo morado.** – Find something purple.



Fruit Preferences

Ask:

- **¿Te gusta la manzana?** – Do you like apples?
Encourage full responses:
- **Sí, me gusta la manzana.** – Yes, I like apples.
- **No, no me gusta la manzana.** – No, I do not like apples.

Questions?

Email us at info@languagekids.com

or visit us at www.languagekids.com

